

## CHC30213 Certificate III in Education Support

### Course Details

This qualification covers workers in a range of settings including public and independent schools and community settings that provide assistance and support to teachers and students under broad based supervision. Some jurisdictions may require specialist skill development and supervision by qualified teachers to address specific job roles. Some job roles may require the education support worker to complete work external to the immediate education environment e.g. in Aboriginal and/or Torres Strait islander communities.

|  |   |
|--|---|
| Student Selection                              | Persons with the language, literacy and numeracy skills to fulfil their job role                                      |
| Student Intake                                 | All year (except for end of year closure)   |
| Delivery Mode                                  | Online with support from CTA Trainers and Assessors   |
| Course Duration                                | Maximum 15 months part-time or 6 months full-time   |
| Practical Component<br>100 hrs min requirement | Student must be EITHER working in a school as a teacher-aide OR be able to secure a volunteer placement on enrolment. |

### Fees

|  |  |
|--|--|
| Certificate 3 Guarantee<br>(Qld State Government VET<br>Investment Plan-Funded Programs) | \$400 Subsidised (Payment Plan-16 weekly payments of \$25) <b>PLUS</b> First aid   |
|  | \$350 Concession (Payment Plan-14 weekly payments of \$25) <b>PLUS</b> First aid   |
|  | Refer to the Certificate 3 Guarantee Program Fact Sheet for Students below:<br><a href="https://training.qld.gov.au/site/providers/Documents/funded/certificate3/c3g-factsheet-student-2016-17.pdf">https://training.qld.gov.au/site/providers/Documents/funded/certificate3/c3g-factsheet-student-2016-17.pdf</a> |
| Traineeships<br>(Qld State Government VET<br>Investment Plan-Funded Programs)            | \$956.80 Subsidised (Payment Plan- \$56.80 in first week followed by 18 weekly payments of \$50)   |
|  | \$382.72 Concession (Payment Plan-\$32.72 in first week followed by 7 weekly payments of \$50)   |
| Fee for service  | \$3100.00 (\$300.00 enrolment fee followed by 56 weekly payments of \$50)  |
| Face to Face Classes   | On application and group basis   |
| VETiS (Schools)  | As per school MOU  |

The Enrolment fee (if applicable) is non-refundable as are courses fees once students commence training. Fees and conditions are aligned to government funding conditions. Refer to fee policy on enrolment form for further information.

### Resources

Learning resources supplied online (CTA trainers will show you how to use the online system) are included in the course cost. Additional charges will apply for printing of learning resources, if requested. Please check before enrolment.

### Job Roles

|   |                             |                     |
|---|-----------------------------|---------------------|
| Aboriginal and/or Torres Strait Islander education worker | Education support worker    | Teacher assistant   |
| Indigenous language and culture teaching assistant        | Homeland teaching assistant | Teacher aide        |
| Support worker (working with children with disabilities)  | Literacy worker             | Education assistant |
| Education assistant (special needs)                       | Language worker             | Home tutor          |

### Outcome

On successful completion of all units within this qualification, participants will receive a Certificate III in Education Support.

### Course Pathway

Certificate IV in Education Support.

### Industry Placement

Students enrolling in this program will be required to complete approximately 120 hours of Industry Placement.

## How is the Course Delivered & Assessed?

You will have access to a variety of theory and practical learning resources, including industry placement, which equips you with the necessary skills to secure employment. Course resources are readily available online to ensure 24/7 access and portability to students. Throughout the duration of your studies you will be trained, assessed and supported by qualified trainers and assessors in a variety of methods which depend on your chosen mode of study. These may include: Skype, email, phone, online, workplace visits, third party reports by workplace supervisor/s, written workbooks, videoed training presentation and or classroom tutorials.

## Centrelink Eligibility

If you are eligible for assistance, contact Centrelink for details of study assistance for this course before enrolment.

## Recognition of Prior Learning (RPL)

Have you gained knowledge and skills through your work, life experience, training or education? You may be halfway to a qualification and not realise it. Even if you have never formally studied or trained in a particular area, you may be able to have your skills formally recognised. Recognition of your current skills and knowledge can occur through credit transfer or recognition of prior learning.

## What Is Involved?

As part of the recognition of prior learning process your existing skills and knowledge will be assessed against a range of industry standards by a qualified assessor. You can demonstrate your competence in a variety of ways including performing tasks, sharing your stories about how you carry out tasks in the work place or providing work samples. Depending on your skills, knowledge and experience, you may find you are eligible for a qualification and you may never need to enter a classroom.

## Credit Transfer (CT)

If you have completed past studies in areas related to the qualification you plan to enrol in you may be eligible for credit transfer. You will need to provide a Statement of Attainment matching the unit of competency you are seeking credit for.

## Benefits of Applying for RPL

- Recognition may accelerate you through your qualification
- A qualification may assist you with getting a promotion, job security, a change in career or even a pay rise
- Recognition helps keep your studies interesting and challenging (as you are not learning things you already know)
- Recognition will never cost you more than the training it replaces.

## Units (12 Core units plus 5 Electives units)

| Unit Code | Unit Title   |          |
|-----------|--|----------|
| CHCDIV001 | Work with diverse people   | Core     |
| CHCDIV002 | Promote Aboriginal and/or Torres Strait Islander cultural safety                         | Core     |
| CHCECE006 | Support behaviour of children and young people   | Core     |
| CHCEDS001 | Comply with legislative, policy and industrial requirements in the education environment | Core     |
| CHCEDS002 | Assist implementation of planned educational programs                                    | Core     |
| CHCEDS003 | Contribute to student education in all developmental domains                             | Core     |
| CHCEDS004 | Contribute to organisation and management of classroom or centre                         | Core     |
| CHCEDS005 | Support the development of literacy and oral language skills                             | Core     |
| CHCEDS006 | Support the development of numeracy skills   | Core     |
| CHCEDS007 | Work effectively with students and colleagues  | Core     |
| CHCEDS017 | Contribute to the health and safety of students  | Core     |
| CHCEDS018 | Support students with additional needs in the classroom environment                      | Core     |
| CHCEDS012 | Set up and sustain individual and small group learning areas                             | Elective |
| CHCEDS016 | Support learning for students with disabilities in a classroom environment               | Elective |
| CHCPRT001 | Identify and respond to children and young people at risk                                | Elective |
| HLTWHS001 | Participate in work health and safety  | Elective |
| HLTAID003 | Provide first aid  | Elective |

\*As per training package rules, listed units reflect industry choices; however student can negotiate to ensure electives meet their job role requirements