CHC33015 Certificate III in Individual Support

The electives in this course are flexible and can be adapted to specialise in either ageing, disability or a combination of both for a small additional fee. This version already includes ageing and disability units.

Course Details

This qualification covers workers in the community and/or residential setting who follow an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason. Work involves using discretion and judgement in relation to individual support as well as taking responsibility for own outputs. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

Student Selection
Persons with the language, literacy and numeracy skills to fulfil their job role

Student Intake
All year (except for end of year closure)

Delivery Mode
Online with support from CTA Trainers and Assessors

Course Duration
Maximum 15 months part-time or 6 months full-time

Practical Component
Student must be EITHER working in a support setting (ageing or disability) OR be able to secure a volunteer placement on enrolment.

120 hrs min requirement

Fees

Certificate 3 Guarantee (Qld State Government VET Investment Plan-Funded Programs)
$400 Subsidised (Payment Plan-16 weekly payments of $25)
$350 Concession (Payment Plan-14 weekly payments of $25)
In addition: Student is required to pay for their First-aid Certificate
Refer to the Certificate 3 Guarantee Program Fact Sheet for Students below:

Traineeships (Qld State Government VET Investment Plan-Funded Programs)
$1,060.80 Normal (Payment Plan - $60.80 in first week followed by 20 weekly payments of $50)
$424.32 Concession (Payment Plan – $24.32 in first week followed by 8 weekly payments of $50)

Fee for service
$2300.00 plus First Aid ($300.00 enrolment fee followed by 40 weekly payments of $50)

Face to Face Classes
On application and group basis

VETIS (Schools)
As per school MOU

Resources

Learning resources supplied online (CTA trainers will show you how to use the online system) are included in the course cost. Additional charges will apply for printing of learning resources, if requested. Please check before enrolment.

Job Roles
Support worker

Outcome
On successful completion of all units within this qualification, participants will receive a Certificate III in Individual Support.

Course Pathway

Students issued with the full Qualification may continue on to the:
- Certificate IV in Ageing Support
- Certificate IV in Disability
- Diploma of Nursing

Industry Placement

Students enrolling in this program will be required to complete a minimum of 120 hours of Industry Placement.
How is the Course Delivered & Assessed?

You will have access to a variety of theory and practical learning resources, including industry placement, which equips you with the necessary skills to secure employment. Course resources are readily available online to ensure 24/7 access and portability to students. Throughout the duration of your studies you will be trained, assessed and supported by qualified trainers and assessors in a variety of methods which depend on your own mode of study. These may include: Skype, email, phone, online, workplace visits, third party reports by workplace supervisor/s, written workbooks, videoed training presentation and or classroom tutorials.

Centrelink Eligibility

If you are eligible for assistance, contact Centrelink for details of study assistance for this course before enrolment.

Recognition of Prior Learning (RPL)

Have you gained knowledge and skills through your work, life experience, training or education? You may be halfway to a qualification and not realise it. Even if you have never formally studied or trained in a particular area, you may be able to have your skills formally recognised.

Recognition of your current skills and knowledge can occur through credit transfer or recognition of prior learning.

What Is Involved?

As part of the recognition of prior learning process your existing skills and knowledge will be assessed against a range of industry standards by a qualified assessor. You can demonstrate your competence in a variety of ways including performing tasks, sharing your stories about how you carry out tasks in the work place or providing work samples and providing evidence of the mandatory 120 hours industry experience.

Credit Transfer (CT)

If you have completed past studies in areas related to the qualification you plan to enrol in you may be eligible for credit transfer. You will need to provide a Statement of Attainment matching the unit of competency you are seeking credit for.

Benefits of Applying for RPL

- Recognition may accelerate you through your qualification
- A qualification may assist you with getting a promotion, job security, a change in career or even a pay rise
- Recognition helps keep your studies interesting and challenging (as you are not learning things you already know)
- Recognition will never cost you more than the training it replaces.

Units (13 ion total comprising of 7 Core units plus 6 Electives units)

The electives in this course are flexible and can be adapted to specialise in either ageing, disability or a combination of both for a small additional fee. The course as it stands already includes ageing and disability units.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Type</th>
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</thead>
<tbody>
<tr>
<td>CHCCCS015</td>
<td>Provide individualised support</td>
<td>Core</td>
</tr>
<tr>
<td>CHCCCS023</td>
<td>Support independence and well being</td>
<td>Core</td>
</tr>
<tr>
<td>CHCCOM005</td>
<td>Communicate and work in health or community services</td>
<td>Core</td>
</tr>
<tr>
<td>CHCDIV001</td>
<td>Work with diverse people</td>
<td>Core</td>
</tr>
<tr>
<td>CHCLEG001</td>
<td>Work legally and ethically</td>
<td>Core</td>
</tr>
<tr>
<td>HLTAAP001</td>
<td>Recognise healthy body systems</td>
<td>Core</td>
</tr>
<tr>
<td>HLTWHS002</td>
<td>Follow safe work practices for direct client care</td>
<td>Core</td>
</tr>
<tr>
<td>CHCAGE001</td>
<td>Facilitate the empowerment of older people</td>
<td>Core</td>
</tr>
<tr>
<td>CHCAGE005</td>
<td>Provide support to people living with dementia</td>
<td>Elective</td>
</tr>
<tr>
<td>CHCCCS011</td>
<td>Meet personal support needs</td>
<td>Elective</td>
</tr>
<tr>
<td>CHCDIS007</td>
<td>Facilitate the empowerment of people with disability</td>
<td>Elective</td>
</tr>
<tr>
<td>HLTINF001</td>
<td>Comply with infection prevention and control policies and procedures</td>
<td>Elective</td>
</tr>
<tr>
<td>HLTAID003</td>
<td>Provide first aid</td>
<td>Elective</td>
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</tbody>
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*As per training package rules, listed units reflect industry choices; however student can negotiate to ensure electives meet their job role requirements

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