

CHC50113 Diploma of Early Childhood Education and Care

Course Details

This qualification reflects the role of early childhood educators who are responsible for designing and implementing curriculum in early childhood education and care services. In doing so they work to implement an approved learning framework within the requirements of the Education and Care Services National Regulations and the National Quality Standard. They may have responsibility for supervision of volunteers or other staff. All persons (Employees and Volunteers) will require a Blue Card <https://www.bluecard.qld.gov.au/>

Student Selection	Persons with the language, literacy and numeracy skills to fulfil their job role
Student Intake	All year (except for end of year closure)
Delivery Mode	Online with support
Course Duration	Maximum 2.5 years p/t or 1.5 years f/t (full course) If you already hold CHC30113 then it's P-time (1.5years) F-time (1year)
Practical Component 240 hrs min requirement	Student must be EITHER working in an Early Childhood Education and Care setting OR be able to secure a volunteer placement on enrolment.

Fees

High Level Skills (HLS) <small>(Qld State Government VET Investment Plan-Funded Programs)</small>	\$875.00 Subsidised plus First Aid (Payment Plan 35 weekly payments of \$25.00) \$800.00 Concession plus First Aid (Payment Plan 32 weekly payments of \$25.00) *Further reductions to students who have completed CHC30113 below \$750.00 Subsidised (Payment Plan – 30 weekly payments of \$25.00) \$700.00 Concession (Payment Plan – 28 weekly payments of \$25.00) For further information on the High Level Skills Program please follow this link: http://www.training.qld.gov.au/resources/training-organisations/pdf/hls-factsheet-student.pdf
Apprenticeship <small>(Qld State Government VET Investment Plan-Funded Programs)</small>	\$3036.80 Subsidised (Payment Plan - 85 weekly payments of \$35.00) \$1822.08 Concession (Payment Plan - 85 weekly payments of \$14.00)
Fee for Service	\$4900.00 plus First Aid (Payment Plan -\$300.00 enrolment fee followed by 92 weekly payments of \$50) \$2000.00 if you already hold CHC30113 (Payment Plan -\$300.00 enrolment fee + 34 weekly payments of \$50)
Face to Face Classes	On application and group basis

The Enrolment fee (if applicable) is non-refundable as are courses fees once students commence training. Fees and conditions are aligned to government funding conditions. Refer to fee policy on enrolment form for further information..

Resources

Learning resources supplied online (CTA trainers will show you how to use the online system) are included in the course cost. Additional charges will apply for printing of learning resources, if requested. Please check before enrolment.

Job Roles

Early Childhood Educator	Child Development Worker
Director- Early Childhood Education and Care Centre	Manager-Early Childhood Education and Care Centre

Outcome

On successful completion of all units within this qualification, participants will receive a Diploma of Early Childhood Education and Care.

Course Pathway

Senior Early Childhood Educator or Tertiary pathways.

How is the Course Delivered & Assessed?

You will have access to a variety of theory and practical learning resources, including industry placement, which equips you with the necessary skills to secure employment. Course resources are readily available online to ensure 24/7 access and portability to students. Throughout the duration of your studies you will be trained, assessed and supported by qualified trainers and assessors in a variety of methods which depend on your chosen mode of study. These may include: Skype, email, phone, online, workplace visits, third party reports by workplace supervisor/s, written workbooks, videoed training presentation and or classroom tutorials.

Centrelink Eligibility

If you are eligible for assistance, contact Centrelink for details of study assistance for this course before enrolment.

Industry Placement

Students enrolling in this program will be required to complete a mandatory 240 hours in an early childhood education and care setting.

Recognition of Prior Learning (RPL)

Have you gained knowledge and skills through your work, life experience, training or education? You may be halfway to a qualification and not realise it. Even if you have never formally studied or trained in a particular area, you may be able to have your skills formally recognised. Recognition of your current skills and knowledge can occur through credit transfer or recognition of prior learning.

What Is Involved?

As part of the recognition of prior learning process your existing skills and knowledge will be assessed against a range of industry standards by a qualified assessor. You can demonstrate your competence in a variety of ways including performing tasks, sharing your stories about how you carry out tasks in the work place or providing work samples. Depending on your skills, knowledge and experience, you may find you are eligible for a qualification and you may never need to enter a classroom.

Credit Transfer (CT)

If you have completed past studies in areas related to the qualification you plan to enrol in you may be eligible for credit transfer. You will need to provide a Statement of Attainment matching the unit of competency you are seeking credit for.

Benefits of Applying for RPL

- Recognition may accelerate you through your qualification
- A qualification may assist you with getting a promotion, job security, a change in career or even a pay rise
- Recognition helps keep your studies interesting and challenging (as you are not learning things you already know)
- Recognition will never cost you more than the training it replaces.

Units (23 Core units plus 5 Electives units)

Unit Code	Unit Title	
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety	Core
CHCECE001	Develop cultural competence	Core
CHCECE002	Ensure the health and safety of children	Core
CHCECE003	Provide care for children	Core
CHCECE004	Promote and provide healthy food and drinks	Core
CHCECE005	Provide care for babies and toddlers	Core
CHCECE007	Develop positive and respectful relationships with children	Core
CHCECE009	Use an approved learning framework to guide practice	Core
CHCECE016	Establish and maintain a safe and healthy environment for children	Core
CHCECE017	Foster the holistic development and wellbeing of the child in early childhood	Core
CHCECE018	Nurture creativity in children	Core
CHCECE019	Facilitate compliance in an education and care services	Core
CHCECE020	Establish and implement plans for developing cooperative behaviour	Core
CHCECE021	Implement strategies for the inclusion of all children	Core
CHCECE022	Promote children's agency	Core
CHCECE023	Analyse information to inform learning	Core
CHCECE024	Design and implement the curriculum to foster children's learning and development	Core
CHCECE025	Embed sustainable practices in service operations	Core
CHCECE026	Work in partnership with families to provide appropriate education and care for children	Core
CHCLEG001	Work legally and ethically	Core
CHCPRT001	Identify and respond to children and young people at risk	Core
HLTAID004	Provide an emergency first aid response in an education and care setting	Core
HLTWHS003	Maintain work health and safety	Core
CHCPOL002	Develop and implement policy	Elective
CHCECE011	Provide experiences to support children's play and learning	Elective
CHCECE012	Support children to connect with their world	Elective
CHCECE013	Use information about children to inform practice	Elective
BSBWOR301	Organise personal work priorities and development	Elective

*As per training package rules, listed units reflect industry choices; however student can negotiate to ensure electives meet their job role requirements