

CHC50121 Diploma of Early Childhood Education and Care

Course Details

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.

Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 280 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication. Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Student Selection	Persons with the digital, language, literacy & numeracy skills to fulfil their job role & complete course AND meet industry vaccination mandates Entry to this qualification is open to individuals who hold either: • CHC30121 Certificate III in Early Childhood Education and Care • CHC30113 Certificate III in Early Childhood Education and Care.
Student Intake	All year (except for end of year closure)
Delivery Mode	Online with support from CTA Trainers and Assessors
Course Duration	Maximum 15 months part-time or 6 months full-time
Practical Component	Student must be either employed and working in a Regulated Early Childhood Education and Care setting OR have a secure a Volunteer Placement facilitated by CTA for a minimum 280 hours on enrolment (confirmation from centre required)

How is the Course Delivered & Assessed?

The course knowledge is delivered and assessed online. Concurrent to gaining knowledge you will either be working or volunteering in a regulated early childhood education and care setting to learn, practice and consistently demonstrate the practical skills imbedded into each unit.

Gaining competency requires you to complete the knowledge assessment to a satisfactory level, consistently demonstrate the practical skills in the workplace during a minimum and mandatory number of vocational placement hours related to the unit and or course. Evidence relating to your practical skills is gathered by the assessor and involves a mix of observations, supervisor reports and projects, depending on the unit requirements.

Recognition of Prior Learning (RPL) vs Credit Transfer

Have you gained knowledge and skills through your work, life experience, training or education? Recognition of your current skills and knowledge can occur through either credit transfer or recognition of prior learning.

A credit transfer is applied if you hold a Statement of Attainment for a unit with the same code as a unit in the course you wish to enrol in. Meaning you don't have to do the unit again.

Recognition of Prior Learning (RPL) can be an option if you have current extensive experience, knowledge and skills related to the course you are wanting to enrol in but have never sought a formal qualification. The assessment is still as rigorous and involves you answering questions for each unit, to confirm you hold the knowledge, and providing evidence that your skills and experience are current and relate to the course you are wanting to enrol in.

Resources

Learning resources supplied online (CTA trainers will show you how to use the online system) are included in the course cost. Additional charges will apply for printing of learning resources, if requested. Please check before enrolment.

Job Roles

Lead Early Childhood Educator School Age Education and Care Provider Director of ECEC Service

Outcome

On *successful* completion of all units within this qualification, participants may receive a Diploma of Early Childhood Education and Care.

Course Pathway

Attainment of CHC50121 Diploma of early childhood education and care sets the way for Bachelor of Education (Early Childhood Education)

Course Content - 12 Core units plus 3 Elective units

Unit Code	Unit Title	
CHCECE041	Maintain a safe and healthy environment for children	c
CHCECE042	Foster holistic early childhood learning, development & wellbeing (280hrs) **#	c
CHCECE043	Nurture creativity in children #	c
CHCECE044	Facilitate compliance in a children's education and care service	c
CHCECE045	Foster positive and respectful interactions and behaviour in children	c
CHCECE046	Implement strategies for the inclusion of all children	c
CHCECE047	Analyse information to inform children's learning	c
CHCECE048	Plan and implement children's education and care curriculum (280) **#	c
CHCECE049	Embed environmental responsibility in service operations	c
CHCECE050	Work in partnership with children's families	c
CHCPRP003	Reflect on and improve own professional practice	c
BSBTWK502	Manage team effectiveness	c
CHCINM002	Meet community information needs	e
CHCPOL002	Develop and implement policy	e
CHCPRT025	Identify and report children and young people at risk	e
#	Direct Observations	
**	Mandatory minimum placement hours	

Fees	
Career Boost General Training Pathway Student Co-contribution fees	NON-Concessional \$30 on enrolment (no refund). Concession \$15 on enrolment (no refund)
Eligibility Under Career Start, a student may access up to 2 subsidised training places through one of the following options: - a qualification in a certificate III under the general training pathway and an apprenticeship/traineeship, noting that if the apprenticeship/traineeship is done first, the student is no longer eligible to access a general training pathway qualification under Career Start Or - two apprenticeships/traineeships at either a certificate II or III level, including school-based apprenticeships and traineeships (SATs). In addition, under Career Start, students may access one subsidised introductory-level skill set. READ MORE- https://www.qld.gov.au/education/training/funded/career-start	
General Training Pathway To access a subsidised training place under Career Start, a student must meet the following criteria: - aged 15 years or older and not be a school student - permanently reside in Queensland - be an Australian citizen, or Australian permanent resident (includes humanitarian entrant), or a temporary resident with the right visa and work permits on the pathway to permanent residency, or a New Zealand citizen - not already have a certificate III or higher qualification completed within the last 10 years (qualifications completed as a school student, and foundation skills qualifications don't count) - not be enrolled in another qualification, even if it's on hold or deferred, whether funded by the Department of Trade, Employment and Training or not (foundation skills qualifications don't count). Along with the eligibility criteria above, specific entry requirements or exemptions may apply to certain funded qualifications and skill sets. These are set by industry or sector requirements, as well as national training package guidelines.	
Career Boost Apprenticeship Traineeship Pathway Student co-contribution fees	<u>No student co-contribution fees if is under 25 years of age or a school-based traineeship.</u> Student co-contribution fees for trainees over 25 years of age. \$2156.80 Payment Plan available \$1294.08 *Concession Payment Plan available *(Concession) Partial exemption of tuition fees of 40% apply if the applicant falls into one of the categories below: - Was or will be under 17 at the end of February in the year in which training commences, providing the applicant is not at school and hasn't completed year 12. Dependent DESBT training initiatives - Holds a health care card or pensioner card or is the partner or a dependent of a person who holds a health care card or pensioner card and named on the card. - The applicant provides an official form under Commonwealth law confirming the applicant, his or her partner or the person of whom the applicant is dependent, is entitled to concessions under a health care card. - The applicant is an Aboriginal or Torres Strait Islander person. Full exemption (short summary) from the student contribution fee where the participant falls into one or more of the following exemption categories: - Payment of the student contribution fee would cause extreme financial hardship, - Queensland Government, as represented by the departmental officer responsible for the User Choice budget, advises in writing that fees are optional. - Where credit transfer/national recognition has been applied to a unit of competency/module The participant is a school-based apprentice or trainee.
Apprenticeship / Traineeship Pathway To be eligible to receive government subsidised training, the apprentice or trainee must: - have entered into a training contract for a qualification that is funded by the department and be registered on the department's systems - if from overseas, have a visa allowing them to work in Australia - not have already completed 2 apprenticeship/traineeship qualifications within the last 10 years. This includes school-based apprenticeships or traineeships.	
Fee for Service	\$2700.00 (Refer to refund policy on enrolment form)
VETiS (Schools)	As per school Partnership Agreement